

Classroom 1 Newsletter

December 2007

Classroom 1 is continuing to buzz through the school year! We cannot believe the holidays are right around the corner! First, Thanks to all the drivers to Boyd's Orchard, we could not have done it with out you! We wanted to touch base with everyone before the break, and let you know what all we have been doing in our lessons for the past month. There is information on the back of this newsletter that discusses the oldest age group and allows you to see a sample of what your child is currently, or in the future will be taught, with their peers as well as a description of the purpose of each area. Next "work- bag day" we will have the middle and youngest age groups' recent lessons described. In this news letter we will discuss some lessons we have been doing in October and November as an entire group first thing in the morning. (Which starts at 8:30☺) Table scrubbing, to help their sense of order, build muscles for handwriting, beginning reading, and gross motor. Comparing lakes to islands and gulfs to bays so they can recognize land forms. We have 4 bottles with different scents in them and 4 bottles that match those scents and they have to use their sense of smell to match the scents. We learned what an opposite was. Around Halloween we learned the parts of a pumpkin and we even pulled all the pulp out of a real pumpkin, great for tactile learners! We have learned to polish wood, windows and silver. In math, we have learned place value through the golden beads (i.e. unit, tens, hundred and thousands). We have talked about peace, what it is, and what it feels like inside to be a peaceful person. We have tasted the difference between salty, sweet, bitter and sour. We now know

what the characteristics of a mammal are and the parts of a horse which is a mammal. We know the proper way to wash our hands, and how to wash our dishes after choosing to spread peanut butter on crackers. (*By the way, we do not have any peanut allergies in our room, sorry for the confusion*) We also learned to recognize how someone is feeling by the look on their face. The feeling choice is particularly amusing to observe; on a tray we have pictures of children with different expressions on their face, using a mirror, the imitate the expressions back to themselves. We found that we have some children with some very expressive surprised and angry faces in our room! And lastly, we have a shallow sand box which is used to trace letters. As we said, this is just a small example of what we have been teaching your children, but we thought this could give you an idea of all the choices your child has had the opportunity to choose in room 1.

Teacher's Soap Box



- Lessons starts at 8:30, be sure you child is included!!!
- Please try and incorporate a variety of food groups in your child's lunch
- Be aware of things in lunches *always* coming home, they probably don't like it or it might be too much.
- **Thank you for not sending raisins in your child's lunch/snack, our floors look beautiful!**
- Lastly, thanks for keeping your child's clothing as simple as possible, especially with the holidays coming up!

*Thank you and Happy Holidays!
Christie, Brooke, Joan, and Viviana*