

# 7 Up News

## Back to School!!!

### *The New Kid*

*You could call me new, but Classroom Seven treats me like I've been here my whole life. I've only been here a little bit, but now I know everyone, and half are my good friends. I feel so accepted. I came from Classroom Five which was great, and Classroom Seven is just as awesome.*

*Wils Quinn*

## Who Am I? Posters

This year Classroom 7 students made posters about themselves so all the children would get to know one another better. The poster had places to fill in things like your age, your favorite T.V. show, your favorite food, etc.

I think everyone in the class really enjoyed this project because we got to show what kinds of things we like. We included pictures of ourselves and sometimes our family. I personally got to express myself in a different way, and other people did, too. This was a really good activity, and it brought us all closer together.

*Sammy Armato*

Then we started really working.....

## Mesopotamia

Our first history topic of the year was Mesopotamia. We learned about the Sumerians, the Assyrians, and the Babylonians. There were seventeen activities on the shelf.

The people in this region at this time in history used a type of writing called cuneiform. They used a stylus which they used to carve symbols in clay. In a video we saw a clay tablet that a little boy had carved long ago. He was beaten for not having good handwriting! What a tough time he must have had. Only boys went to school. Girls stayed home and learned how to sew and clean.

One of the works on the shelf was a "Kids Discovery" magazine about ancient China. It was my favorite work. I really liked learning about Mesopotamia.

*Emily Cook*

## Geography Pairs Research

*Our first geography work this year was done with a friend. The class was divided into pairs. Each pair chose a different location to research. We gave reports with maps and posters. We got the opportunity to learn about other places in the world. I think the coolest place ever is Venice. It was cool to learn about other cultures and to try their food.*

*After this project some of us learned the United States, and that is pretty cool.*

*Doug Burris*

## Botany

The past few months the class has been doing botany work. We have learned about the life cycle of a plant, photosynthesis (which is how plants make food), and when the first plants appeared on the earth. The first work was about the beginning organisms which were both plantlike and animal-like. We looked at protozoa under the microscope and learned about how the first single-celled organisms moved. We have almost finished the 33 botany works on the science shelf.

Willow Dickey

## The Classes we call Specials.....

### *Music*

*Our new music teacher is Maria Franzini. Ms. Franzini is pretty and fun. She loves when you are listening and really getting into the music. When she hears beautiful voices, her eyes light up like two stars, her eyes open up wide, and she's speechless. Ms. Franzini lights up when everyone is singing. She comes in with a BIG smile and says, "I see shining faces." When you're down, she gives you a compliment and a smile. She has come up with some*

*awesome ideas such as clapping, snapping, and walking in rhythm. Ms. Franzini listens and listens to us. She teaches us how to play instruments, move, and sing. She loves us, and we love her.*  
*Julia Dunavant*

### Spanish

In Spanish this year we've been reviewing things from last year such as numbers, letters, and games like Spanish hangman. We can count from 1 to one million. Here are the numbers one to ten: uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, and diez. We know all the letters in the Spanish alphabet.

Senora Santa Pau is a great teacher. When we walk in she asks us questions like "Como te llamas?" (What's your name?), "Quantos anos tienes?" (How old are you?), or "De donde eres?" (Where are you from?) We must respond in Spanish. It's a really great way to keep you ready. Spanish is awesome!!

### ART

This year we have two new art teachers, John and Sue Martin. Last year when Ms. McMorris was our art teacher, they came and gave us lessons on the

pottery wheel. It was a lot of fun. We made our own bowls on the wheel. This year when Ms. McMorris moved to Ohio, they became our new art teachers.

So far we have been learning to draw. We drew a still life that Mr. Martin made for us. We made our own clay figures by shaping and adding clay. We learned how to paint sky with water colors. That was my favorite. Now we are working on clay pots made by rolling clay into coils and stacking them on top of each other. Some of the pots are really big, and they all look really good. Art class has been really fun. I can't wait to do more.

Alston Croley

## P.E.

This year in P.E. we have been working on the strategy of sports. We are learning how to play baseball, and it is so much fun. We work on throwing while sitting down, then while kneeling. Then we throw while kneeling on one knee, and finally we stand and throw. It's fun to get better at doing this.

When we go outside, we practice throwing the ball back and forth. It's fun to try to throw the ball far and fast, and then your partner throws it back the same way. Sometimes we have to dive to catch the ball. My favorite thing to do is to hit the ball with the bat and see how far it goes. We get to practice playing in the outfield and all the other positions.

Another sport we have been learning is kickball. In kickball we have been kicking the ball very hard. Our pitchers are very good. We've been getting outs fast, too. We kick the ball very high and try to catch it, but sometimes it slips right out of our hands.

We have also been learning how to jump rope. We have learned many

different styles of jump rope. We have even tried to run while jumping rope.

Noah Sherr and Blevin Slone

sometimes we leave school – to go to school!

## *Living Arts and Science Center*

*Our first field trip this year was to the Living Arts and Science Center. This month's topic was Microscopic Life. We pretended we were scientists and looked through microscopes at different things. On the wall were microscopic pictures of things, and we had to match the names to the pictures. It was awesome.*

*While at the Living Arts and Science Center we also went into the inflated StarLab. We crawled through a tube to the middle space which looked like a huge, gray bubble. The instructor turned on a projection lamp and projected constellations on the top. She told us stories about the constellations and how to identify them. I just loved it. You have to go someday.*

*Brennan Clarkson and  
Geni Willoughby*

## Our Literary Side....

### Reading and "Handwork" Circle

In August we read Misty of Chicoteague by Marguerite Henry. This book is about a boy named Paul and his sister, Maureen, who

set their hearts on catching the Phantom, the wildest horse on Assateague Island. When Paul and other men were watching wild horses for pony penning day, Paul saw the Phantom and started to chase her. He caught a glimpse of something next to the Phantom. It was a foal! Paul saw the Phantom slow to the pace of her foal, and Paul caught them both. The men chased the horses into the ocean where they swam to Chiconteague.

Paul and Maureen worked for the money to buy the Phantom. They wanted to buy the foal, too, but were worried that they didn't have enough money. Paul named the foal, Misty. They next day Paul and Maureen were going to buy the Phantom and her foal, but when they got to the pony penning grounds, Misty had a SOLD rope around her neck.

This is an exquisite story, and one you have just got to read.

Anna Ison

*Our next book in Reading Circle was Kneeknock Rise by Natalie Babbitt. It is about a boy named Egan who has an adventure filled with excitement, danger, and fright. Everyone believes in the Megrimum, which is a monster that lives on Kneeknock Rise. Kneeknock*

*Rise is a hill, and Ethan wants to climb it to slay the Megrimum and bring its head back on a stick. Uncle Ott went up the hill and never came back, and everyone thinks the Megrimum ate him. When Egan climbs Kneeknock Rise, guess who he finds? Uncle Ott! And, by the way, no one has ever seen the Megrimum. It's really just a hot spring in a cave that makes noise in stormy weather.*

*Who is the wise man in this story? Who is the fool? Egan or the people who believe in the Megrimum? Think about it.*

Erin Fannin

### **Book Studies.....**

At the start of the year, fourth graders read The Kid in the Red Jacket by Barbara Park. Personally, I thought it was an awesome book. The main character is Howard Jeeter and his six-year-old friend, Molly Vera Thompson. At least Molly would say they are friends.

At the beginning of the book Howard thought Molly looked and acted like a really annoying kid. But by the end of

the book Howard starts to feel sorry for her. She had a rough year. Her parents got divorced, and she was stuck in a foster home, and then her grandmother took her.

Howard makes other new friends, Ollie and Pete. But in the end he keeps Molly as a friend, too. It was a really great book.

Ethan Newton

*Number the Stars was the sixth year book, study book. The story takes place in Copenhagen, Denmark in 1943. The book is about ten-year-old Annemarie, whose life gets turned upside down when she finds out the Nazis are after the Jews, including her best friend, Ellen. When hiding Ellen isn't enough, Annemarie must go on a dangerous mission to save her friend's life. Is she brave enough? Will Ellen and her family survive? Will they get caught by the Nazis? Will all your questions be answered? So many questions – so few answers. I won't tell you everything. As Annemarie's uncle says, "Sometimes it's safer not to know."*

Emma Pederson

## WE ARE WRITERS TOO.....

### Partner Poems

This year we wrote partner poems. We drew a line through the middle of a piece of paper. Each side represented one person's lines. When we read them out loud, each person read his own part. Sometimes there

would be lines that both people would read at the same time. Each pair presented their poem to the class. Henry and Brennan wrote one about llamas. I thought it was funny. Noah Sherr and I wrote this one:

### *Wolves*

<i>Running in a pack</i>	<i>Running in a pack</i>
<i>pack</i>	<i>pack</i>
<i>Light as a feather</i>	
<i>Touching the snow</i>	<i>Through the forest</i>
	<i>Under a moonlit sky</i>
<i>Under a moonlit sky</i>	<i>Under a moonlit sky</i>
	<i>Wolf pups crying</i>
<i>Brothers hunting</i>	
<i>The kill</i>	<i>The kill</i>
<i>Flesh ripping</i>	<i>Blood spilling</i>
<i>Listening to the noise</i>	
<i>Sharing the meat</i>	<i>Sharing the meat</i>
<i>with the pack</i>	<i>with the pack</i>
<i>The hunt is done.</i>	<i>The hunt is done.</i>

Noah Mullins

## just for fun.....

### Cooking

On Thursdays the students in Classroom 7 cook in pairs. Mrs. Pederson came to cook with Betsy and Shelby. They made scones and carrot cake. We ate the scones when they were warm right out of

the oven. Henry's mom cooked with Henry and Anna. They made chicken tacos with black beans.

Emily and Ethan prepared homemade pretzels and chocolate cookies. They were great. Well, all the dishes are great. Everyone gets a turn to cook. Here are the pairs:

Leland - Brennan

Henry - Anna

Sammy - Willow

Emily - Ethan

Betsy - Shelby

Noah S. - Blevin

Daniel - Doug

Alston - Wils

Cuyler - Erin

Geni - Noah M.

Emma - Julia

Cuyler Lipscomb

## The F.A.A.B. Bash

The FAAB Bash was a huge hit! Many people came, and some even brought friends. Everyone enjoyed the food which was from nearby Fazoli's. After you finished your spaghetti, there was a stand selling ice cream from Coldstone Creamery. If you were feeling particularly active, there was an obstacle course. It could be done alone, or you could race your partner. Either way, it was fun. The younger children especially enjoyed the big inflatables.

I think the very best part of the FAAB Bash was the silent auction. Everything for sale was so cool! All the classrooms did a great job on their

basket. Anyone who had a sweet tooth was dying just to be part of the cake walk. Mrs. Irvin won an Italian cream cake. All the desserts looked so good!

After your family was totally tired out from all the fun and was just about to leave, they would hear our wonderful DJ play their favorite song. Then they would decide to stay and look at the table with all the new Providence merchandise.

Betsy Schein

## *Geography Night at Providence*

*Our geography party started out with pizza and drinks. Then the parents went from classroom to classroom. In each one the teachers of that classroom told the parents what geography was like for their children. Geography games and activities were displayed for parents to see. When we got to upper elementary we did some cool stuff. In Classroom 8 we ate Anzac biscuits, an Australian cookie. In Classroom 7 our teachers laid out strings that crisscrossed to make the lines of longitude and latitude of the world. It was funny to watch the grown-ups try to figure it out. They did pretty well, though, and the kids who came took a*

turn finding coordinates, too.  
The geography party was  
really cool, and it was an  
awesome way to learn and  
have fun at the same time.

Leland Allen

**DON'T FORGET !!!!!!!**

### **KROGER CARDS**

*Kroger cards are a great way to benefit the school. Every time you check out with your Providence Kroger card, 4% of the amount you spend will go to the school! Kroger cards are easy to get. All you need to do is go to the front office and buy one. There is a new Kroger on Leestown Road close to school for your convenience. This is the 13<sup>th</sup> year that Kroger has used Kroger cards. Buying groceries can be an easy way to help the school.*

*Shelby Hammonds*